2021W2 UBC Individual Instructor Report for LFS 400 001 - Audio Storytelling (Duncan McHugh)

Project Title: **2021W2 UBC Instructor SEI Surveys**

Course Audience: **16**
Responses Received: **6**
Response Ratio: **38%**

Report Comments

Recommended Minimum Response Rates

Class Size	Recommended Minimum Response Rates based on 80% confidence & ± 10% margin
< 10	75%
11 - 19	65%
20 - 34	55%
35 - 49	40%
50 - 74	35%
75 - 99	25%
100 - 149	20%
150 - 299	15%
300 - 499	10%
> 500	5%

Creation Date: **Sunday, May 8, 2022**

blue®

University Module Questions

University Module Questions

Question	N	n	SD	D	N	A	SA	N/A	IM	DI
Throughout the term, the instructor explained course requirements so it was clear to me what I was expected to learn.	16	6	0	0	0	1	5	0	4.9	0.1
The instructor conducted this course in such a way that I was motivated to learn.	16	6	0	0	0	0	6	0	5.0	0.0
The instructor presented the course material in a way that I could understand.	16	6	0	0	0	1	5	0	4.9	0.1
Considering the type of class (e.g., large lecture, seminar, studio), the instructor provided useful feedback that helped me understand how my learning progressed during this course.	16	6	0	0	0	0	6	0	5.0	0.0
The instructor showed genuine interest in supporting my learning throughout this course.	16	6	0	0	0	0	6	0	5.0	0.0
Overall, I learned a great deal from this instructor.	16	6	0	0	0	1	5	0	4.9	0.1

Question	%Favourable
Throughout the term, the instructor explained course requirements so it was clear to me what I was expected to learn.	100%
The instructor conducted this course in such a way that I was motivated to learn.	100%
The instructor presented the course material in a way that I could understand.	100%
Considering the type of class (e.g., large lecture, seminar, studio), the instructor provided useful feedback that helped me understand how my learning progressed during this course.	100%
The instructor showed genuine interest in supporting my learning throughout this course.	100%
Overall, I learned a great deal from this instructor.	100%

Faculty Questions

Course Questions

Question	N	n	SD	D	N	A	SA	IM	DI
I would recommend this course to other students.	16	6	0	0	0	0	6	5.0	0.0

Question	%Favourable
I would recommend this course to other students.	100%

Instructor Questions

Question	N	n	SD	D	N	A	SA	IM	DI
The course activities (e.g., lectures, labs, PBL, tutorials, field trips, on-line components, assignments) helped me achieve the learning objectives.	16	6	0	0	0	1	5	4.9	0.1
I was able to receive assistance from the instructor when needed.	16	6	0	0	0	0	6	5.0	0.0
Feedback given by the instructor helped me learn.	16	6	0	0	0	0	6	5.0	0.0

Question	%Favourable
The course activities (e.g., lectures, labs, PBL, tutorials, field trips, on-line components, assignments) helped me achieve the learning objectives.	100%
I was able to receive assistance from the instructor when needed.	100%
Feedback given by the instructor helped me learn.	100%

Open ended feedback

Do you have any suggestions for what the instructor could have done differently to further support your learning?

Comments
N/A
Nothing! I really enjoyed everything
Duncan is an outstanding professor. I have no comments!
Duncan is incredibly engaged and passionate about the topic – definitely motivating students to be the same!

Please identify what you consider to be the strengths of this course.

Comments
I felt that I learned a great deal in this class and that the professors were excited about teaching the class. The quiz to make sure we at least had a baseline understanding of what we were doing is helpful. I also felt the assignments built on each other really well.
The extensive support for the professors, as well as the positive learning environment that is built through sharing and listening to each other's work with other students. It builds a strong sense of community and comfort which I really appreciated.
the small class size, how engaging and clearly passionate the profs are, and how we are pretty much given free rein to pick any topic for our assignments
Excellent mix of seminar, guest speaker, discussion, lecture. It felt very immersive. The two instructors complimented each other very well as they brought different expertise to the table. I really liked how the assignments built on one another. This made the final assignment much more achievable.
It is a very interactive course. There is lots of interesting discussion and group–based/peer–peer learning.
The professors definitely! Their ways of teaching are slightly different but both work perfectly together and for this course. I also really love how interactive and hands–on this class is! I've learnt so much!

Please provide suggestions on how this course might be improved.

Comments
The only thing is that at some points I felt a bit rushed, but I know that is because this semester was a week shorter.
more spacing between assignments (we already discussed this as a class)
I don't really have much to offer as I think it was excellent! I think scheduling–wise, having the two hour block made conflicts more likely but I really appreciated having that extra time to get into a flow with discussion
I wish more people at UBC new about this course!
After things moved in person there was still the option to come into classes on zoom which I found to be somewhat distracting when you were attending in person but that's also a health issue nothing to do with the course.

University of British Columbia Course Evaluation

What I liked most about this course and/or instructor was …

Comments
The relationships between the students and the professors, I felt very comfortable in the classroom and the teachers made me feel like this was a safe environment to ask questions and learn.
The accommodations and understanding that I received when I needed it really made this class stand out for me in terms of others, because I always felt encouraged to participate in the ways that were available to me (remotely, with more time via extensions etc).
the class felt very chill and the atmosphere the instructors created made me want to actually come to class
I really appreciated the opportunity to listen to so many example, give and receive feedback, have experts come and talk about their experience
Juli and Duncan complement each other very well as co–professors. The way they facilitate discussion and create an open and safe environment in class was really lovely. The podcast analyses, breakout discussion groups to give feedback on our projects, and the variety of different assignments made the class well rounded and engaging. I thoroughly enjoyed this class and I would recommend it to anyone!
– Hands–on learning – experiential learning – instructors are kind and understanding but also great at keeping the class engaged and the students learning.

I suggest that the course could be improved by …

Comments
N/A
n/a
no suggestions!
N/A it's honestly one of the best classes i've ever taken!

Please comment on aspects of my teaching which you have found particularly effective as well as on those aspects which might be improved. You may wish to comment on areas such as classroom delivery, class discussions, interaction with students, availability outside class and overall interest in students.

Comments
As I mentioned earlier, I found the quiz helpful and that the assignments built on each other really well.
The availability outside of class, as well as the contacts that you were able to introduce to me were very helpful and contributed positively to my learning experience.
providing past examples of assignments, both instructors gave really good feedback on all assignments as well as suggestions to improve
Both were available outside class time, made an effort to support student initiated story ideas.
Classroom delivery, class discussion, availability outside class, and interaction with students were all great. Both Juli and Duncan are phenomenal instructors and people!
All of the above – really wonderful class! People are so engaged and participatory and the material is so interesting and new. A class fit for all levels of podcasters and students!

Explanatory Note

Percent Favourable Rating

This is the percentage of respondents who rated the instructor a 4 or 5 (Agree or Strongly Agree).

Interpolated Median

The data collected for Student Experience of Instruction (SEI) are ordinal in nature, with a natural order (from 1 to 5). While the mean may be used as a measure of central tendency for such data, it is not an appropriate or accurate representation of SEI data (cf. Stark & Freishtat, 2014). The usual measure of central tendency for ordinal data is the median. As a result, we have been reporting the mean and the median for the last several years. After considerable thought and data modeling, we now believe that the interpolated median is the best representation of the data, since it takes the frequency distribution into account.

Consider the following example from 2015W, the two course sections have identical mean (3.8). However, the instructor in section 2 received 77% favourable (4-5) ratings, compared to 53% for the instructor in section 1. The Interpolated median values of (3.7 and 4.2), much better reflects the distribution of the scores above and below their respective median. Furthermore, the interpolated median is better correlated with percent favourable rating; such that an interpolated median of 3.5 on a Likert scale of 1 to 5, corresponds to 50% favourable rating.

Frequency Distribution

Response for University Module Item	Section 1	Section 2
5 = Strongly agree	5	5
4 = Agree	3	5
3 = Neither agree nor disagree	6	0
2 = Disagree	1	2
1 = Strongly disagree	0	1
Mean	3.8	3.8
Median	4.0	4.0

Interpolated Median	3.7	4.2
Percent favourable rating	53%	77%

Dispersion Index

The dispersion index is a measure of variability suitable for ordinal data (Rampichini, Grilli & Petrucci 2004). This dispersion index has values between zero and 1. A zero dispersion index indicates that all respondents in the section rated their experience of instruction the same. An index value of 1.0 is obtained when the respondents are split evenly between the two extreme values (Strongly Disagree & Strongly Agree), a very rare occurrence. In SEI data at UBC, the index rarely exceeds 0.85, and mostly for evaluations not meeting the minimum recommended response rate.